

# 第3回 教科探究プログラム (英語)

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R7.11.15 (土)  
大分県教育センター



# Today's Goal!!

項目	目標	身につけさせたい力
英語の目標	<p>テーマに沿った</p> <p>①様々な視点の<b>英文を読んだり、聞いたりすること</b>と、</p> <p>②<b>仲間と意見を英語で共有すること</b>を通して、</p>	<p>①読む力・聞く力</p> <p>②話す力 発表・やり取り</p>
内容の目標	<p>自身の「<b>学校生活満足プラン</b>」について考え、自身の<b>学校生活の満足度80%</b>を満たすための<b>必要な視点や考え方を学び、取り入れることができる。</b></p>	<p>授業前と後で、<b>視点</b>が<b>変化</b>する</p>



# Today's plan!!

<b>1</b>	<b>Ice-breaking activity</b>		
<b>2</b>	<b>Reading ① &amp; Speaking(読)</b>	<b>6</b>	<b>Reading ⑤ &amp; Thinking</b>
<b>3</b>	<b>Reading ② &amp; Speaking(読)</b>	<b>7</b>	<b>Speaking (Sharing)</b>
<b>4</b>	<b>Reading ③ &amp; Speaking(発)</b>	<b>8</b>	<b>Wrap up</b>
<b>5</b>	<b>Listening &amp; Reading ④</b>	<b>Enjoy using English! Mistakes are OK!</b>	
<b>10 Minutes Break</b>			



# Today's plan!!

<b>1</b>	<b>Ice-breaking activity</b>		
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<b>10 Minutes Break</b>			



# Ice-breaking!!

- ① **Your name**
- ② **Your school**
- ③ **Your ideas**

**Friends**

**Learning  
Studying**

**Lunch  
time  
break**

**Club  
activity**



# Ice-breaking!!

## Metamoji

### ③ Your ideas

Make a pie chart about your school life.

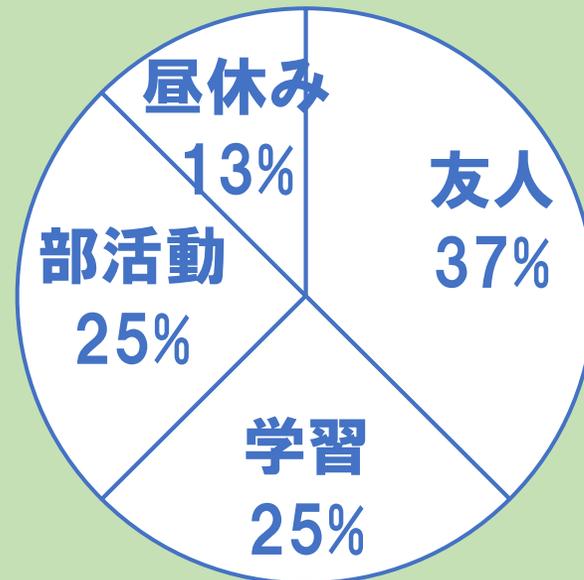
Lunch time break

Learning Studying

Club activity

Friends

### EXAMPLE



Math? PE?

Cleaning time?

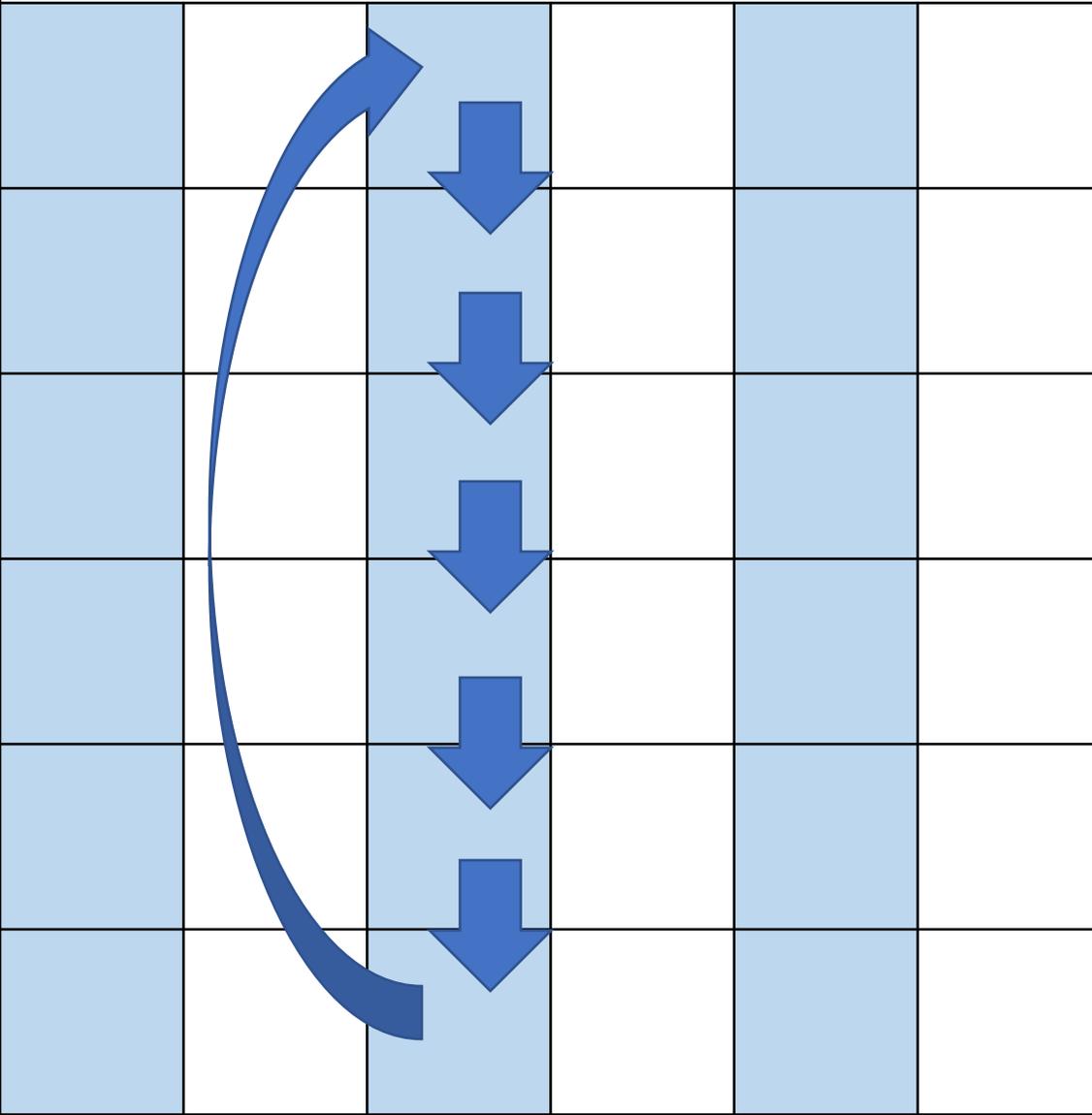
Teachers?

??



# Ice-breaking!!

## Screen



- ① **Your name**
- ② **Your school**
- ③ **Your ideas**



# Ice-breaking!!

O Opinion 主張  
R Reason 理由  
E Example 具体  
O Opinion 主張

**Ice-breaking activity**  
**introduce yourself and share your ideas in English**

① **My name is ~ / I am ~**

② **I am from ~**

③

**I would say that my school life is like this.**

**I am satisfied with ~ ~で満足している**

**That's because だれが どうする 何を**

**For example, if / when you ~, you can / cannot ~**

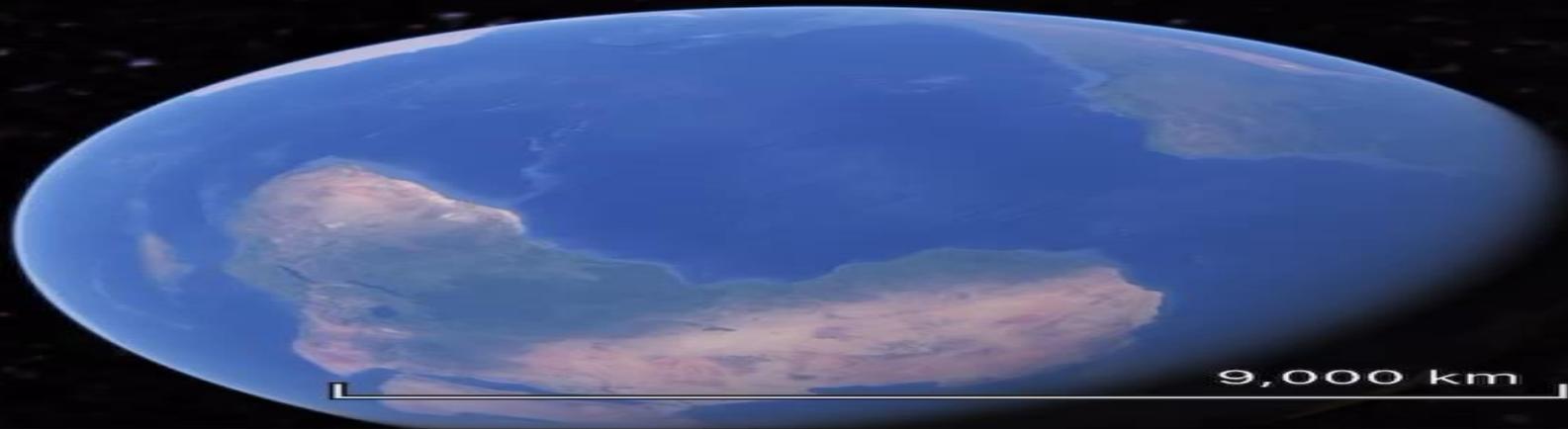


# Today's plan!!

<b>1</b>	<b>Ice-breaking activity</b>		
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<b>10 Minutes Break</b>			



# Reading① & Speaking!!



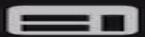
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Save to project

# **Reading① & Speaking!!**

**One day, in Japan**

**In 2019**



# Reading① & Speaking!!

## Metamoji

Imagine a situation from the post on SNS.



**Nao** @xxxxxxx 5時間前

I want to go to school again... I don't like staying at home all day. I want to talk, laugh and learn a new thing with my friends....

 9,999

 9,99万

 9,99万



# **Reading① & Speaking!!**

## **Paper Worksheet**

**Read the following passage ① ( 5 mins ),  
and answer the question below.**

**Q : What do you enjoy most at school?**



# Reading① & Speaking!!

## Metamoji

**Answer the question below, and tell your ideas in English.**

**Q : What do you enjoy most at school?**



# Speakers!!

O Opinion 主張  
R Reason 理由  
E Example 具体  
O Opinion 主張

**What do you enjoy most at school?**

**I would say that I enjoy ~ the most.**

**That's because だれが どうする 何を**

**For example,**

**if / when you ~, you can / cannot ~**



# Speakers!!

O Opinion 主張  
R Reason 理由  
E Example 具体  
O Opinion 主張

What do you enjoy most at school?

I would say **that I enjoy ~ most** at school.

**That's because** だれが どうする 何を

it is 形容詞 for 人 to do / enjoy ~ing / can 動詞

**For example, if / when** you ~, you can / cannot ~

learn new knowledge(知識) / have lunch

interact with = communicate with = talk with

help 人 (to) 動詞 / make 人 動詞 人に動詞させる

even though SV, S'V' たとえSV だとしても、S'V'だ

just because SV, it doesn't mean S'V'

SVだからと言って、必ずしもS'V'とは限らない



# Listeners

**Repeat and ask questions!**

## Listener's rule

① **Closely listen** ② **Repeat and ask Questions**

**Okay, you said** (相手が言った内容で聞きたい部分を繰り返す)  
**and I have a question.**

**Do you ~?** → **Yes / No**で質問を聞くことも大切

**Have you 過去分詞 ~?** 今まで~したことはありますか?

**What do you ~?** **Where do you ~?**

**When do you ~?** **Why do you ~?** **How do you ~?**

**How long can you ~** (どれくらい長く~できますか?)

**Which do you like better, ~ or ~?**



# Today's plan!!

<b>1</b>	<b>Ice-breaking activity</b>	
<b>2</b>	<b>Reading ① &amp; Speaking(読)</b>	<b>6</b> <b>Reading ⑤ &amp; Thinking</b>
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<b>5</b>	<b>Listening &amp; Reading ④</b>	<b>Enjoy using English! Mistakes are OK!</b>
<b>10 Minutes Break</b>		



# Reading② & Speaking!!



Asia



# Reading② & Speaking!!



**In 2013**



©DESIGNALIKIE



# Reading② & Speaking!!



**In 2013**



# Reading② & Speaking!!

**Imagine a situation from the picture.**



# **Reading② & Speaking!!**

## **Paper Worksheet**

**Read the following passage ② ( 5 mins ),  
and answer the question below.**

**Q : If she went back to her school,  
what would she probably do next?**



# **Reading② & Speaking!!**

## **Metamoji**

**Answer the question below, and tell your ideas in English.**

**Q : If she went back to her school, what would she probably do next?**



# Speakers!!

O Opinion 主張  
R Reason 理由  
E Example 具体  
O Opinion 主張

**If she went back to her school,  
what would she probably do next?**

**I would say **that she would ~ next.****

**That's because だれが どうする 何を**

**For example,**

**if / when you ~, you can / cannot ~**



# Speakers!!

O Opinion 主張  
R Reason 理由  
E Example 具体  
O Opinion 主張

If she went back to her school,  
what would she probably do next?

I would say **that she would ~ next** at her school.

**That's because** だれが どうする 何を

it is 形容詞 for 人 to do / enjoy ~ing / can 動詞

**For example, if / when** you ~, you can / cannot ~

learn new knowledge(知識) / have lunch

interact with = communicate with = talk with

help 人 (to) 動詞 / make 人 動詞 人に動詞させる

even though SV, S'V' たとえSV だとしても、S'V'だ

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# Today's plan!!

<b>1</b>	<b>Ice-breaking activity</b>		
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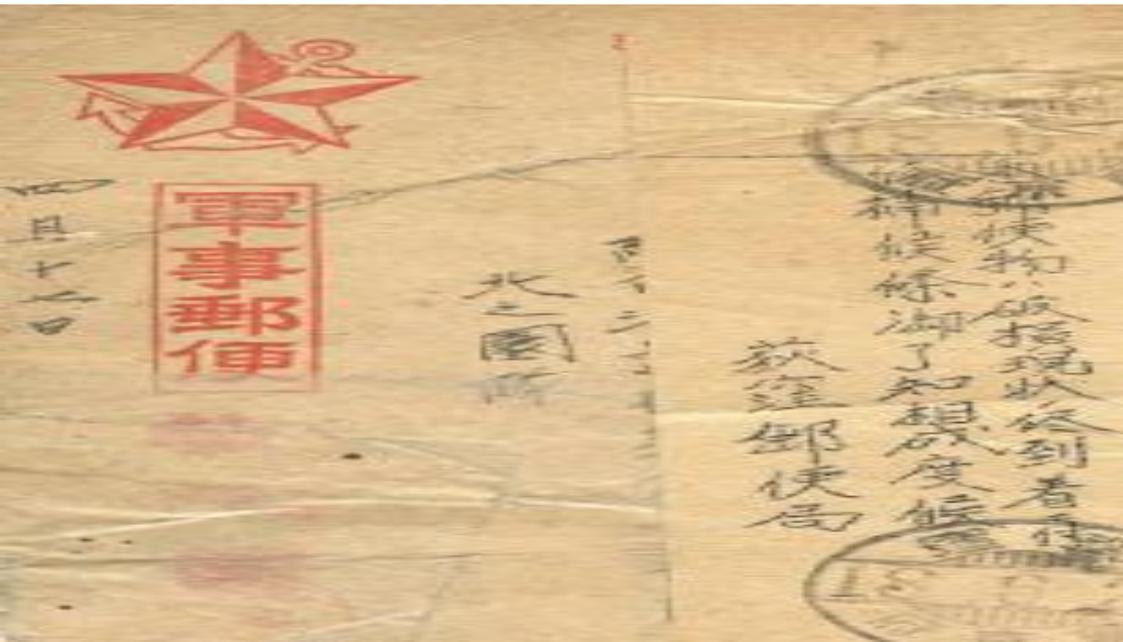
# Reading③ & Speaking!!



# Reading③ & Speaking!!

## One day, in Japan

In 1939 ~ 1945

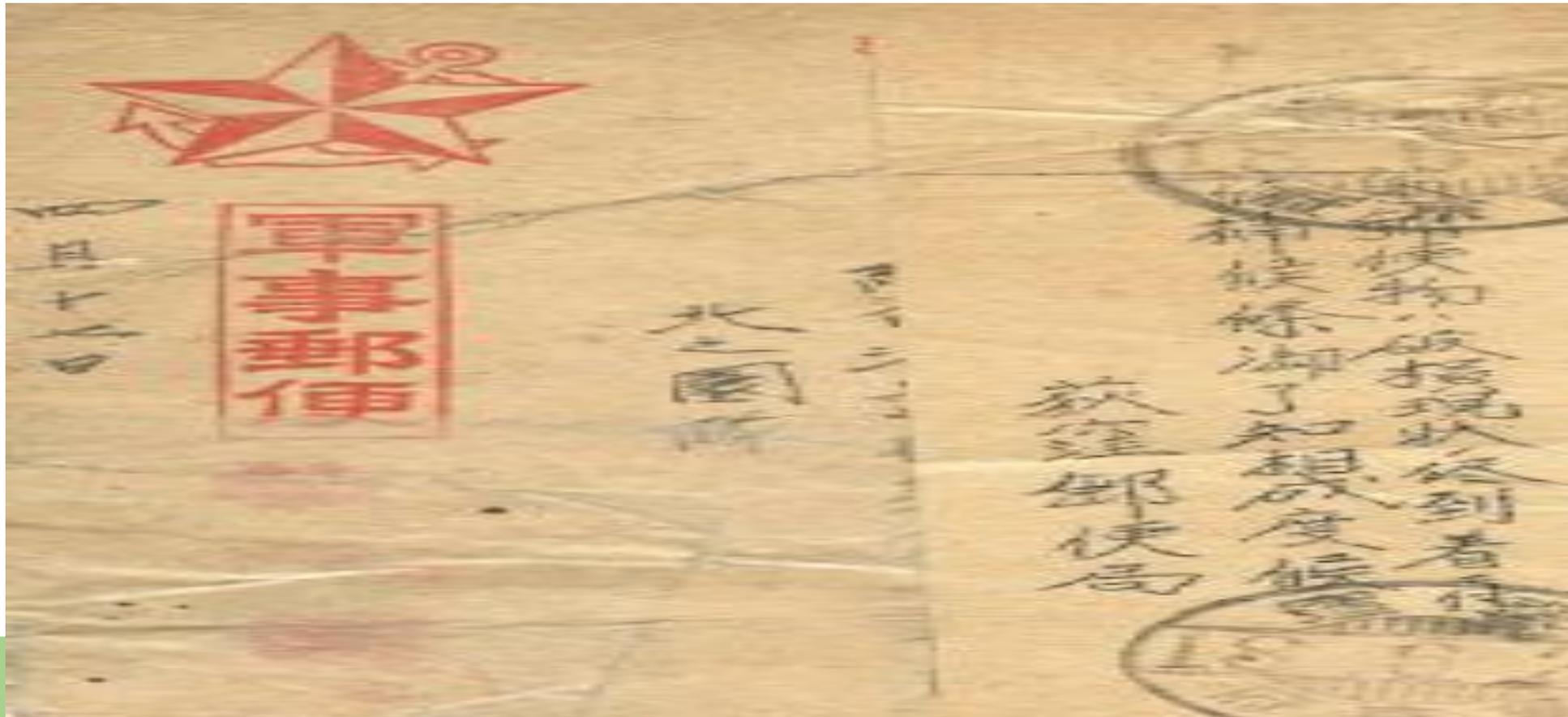


In 2025



# Reading③ & Speaking!!

What can you learn from the picture?



# **Reading③ & Speaking!!**

## **Paper Worksheet**

**Read the following passage ③ ( 5 mins ),  
and answer the question below.**

**Q :**

**What was the goal of learning at school  
during the war?**

**What is the goal of learning at school  
today?**



# **Reading③ & Speaking!!**

## **Metamoji**

**Answer the question below, and tell your ideas in English.**

**Q :**

**What was the goal of learning at school during the war?**

**What is the goal of learning at school today?**



# Speakers!!

O Opinion 主張  
R Reason 理由  
E Example 具体  
O Opinion 主張

**What was the goal of learning at school during the war?**

**What is the goal of learning at school today?**

**I would say **that**.**

**That's because** だれが どうする 何を

**For example,**

**if / when you ~, you can / cannot ~**



# Speakers!!

What was the goal of learning at school during the war?

What is the goal of learning at school today?

O Opinion 主張

R Reason 理由

E Example 具体

O Opinion 主張

I would say **that I have learned ~** at ~ school.

**That's because** だれが どうする 何を

it is 形容詞 for 人 to do / enjoy ~ing / can 動詞

**For example, if / when** you ~, you can / cannot ~

learn new knowledge(知識) / have lunch

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even though SV, S'V' たとえSV だとしても、S'V'だ

just because SV, it doesn't mean S'V'

SVだからと言って、必ずしもS'V'とは限らない



# Listeners

**Repeat and ask questions!**

## Listener's rule

① Closely listen ② Repeat and ask Questions

**Okay, you said**(相手が言った内容で聞きたい部分を繰り返す)  
**and I have a question.**

**Do you ~?** → **Yes / No**で質問を聞くことも大切

**Have you 過去分詞 ~?** 今まで~したことはありますか?

**What do you ~?** **Where do you ~?**

**When do you ~?** **Why do you ~?** **How do you ~?**

**How long can you ~** (どれくらい長く~できますか?)

**Which do you like better, ~ or ~?**



# Today's plan!!

<b>1</b>	<b>Ice-breaking activity</b>		
<b>2</b>	<b>Reading ① &amp; Speaking(読)</b>	<b>6</b>	<b>Reading ⑤ &amp; Thinking</b>
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<b>10 Minutes Break</b>			



# Listening & Reading④!!



< Tokyo



# Listening & Reading④!!

## Metamoji

Look at these words below.  
Can you guess who this is?

life friends  
songs girl  
graduation  
love school study  
students  
notebook happiness  
guitar  
normal

# **Listening & Reading④!!**

## **Metamoji & Paper Worksheet**

**Watch a video,  
and answer the question below.**

**Q : Who is the high school girl in the  
interview?**



# Listening & Reading④!!

## Metamoji

**Answer the question below, and tell your ideas in English.**

**Q : Who is the high school girl in the interview?**



# Take a Break!!

Take a break for **10 minutes**, listening to the song and chatting about your school life with your friends.



# Today's Goal!!

項目	目標	身につけさせたい力
英語の目標	<p>テーマに沿った</p> <p>①様々な視点の<b>英文を読んだり、聞いたりすること</b>と、</p> <p>②<b>仲間と意見を英語で共有すること</b>を通して、</p>	<p>①読む力・聞く力</p> <p>②話す力 発表・やり取り</p>
内容の目標	<p>自身の「<b>学校生活満足プラン</b>」について考え、自身の<b>学校生活の満足度80%</b>を満たすための<b>必要な視点や考え方を学び、取り入れることができる。</b></p>	<p>授業前と後で、<b>視点</b>が<b>変化</b>する</p>



# Today's plan!!

<b>1</b>	<b>Ice-breaking activity</b>		
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<b>5</b>	<b>Listening &amp; Reading ④</b>	<b>Enjoy using English! Mistakes are OK!</b>	
<b>10 Minutes Break</b>			



# **Reading⑤ & Thinking!!**

## **Paper Worksheet**

**Read the following passage ⑤ ( 5 mins ),  
and answer the question below.**

**Q : What have you learned from today's  
pair work in this lesson?**



# **Reading⑤ & Thinking!!**

## **Metamoji**

**Answer the question below.**

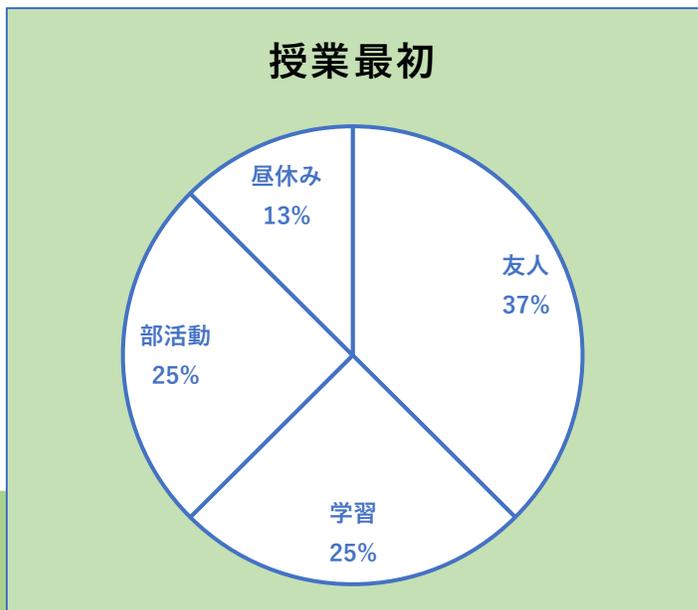
**Q : What have you learned from today's pair work in this lesson?**



# The Final Question!!

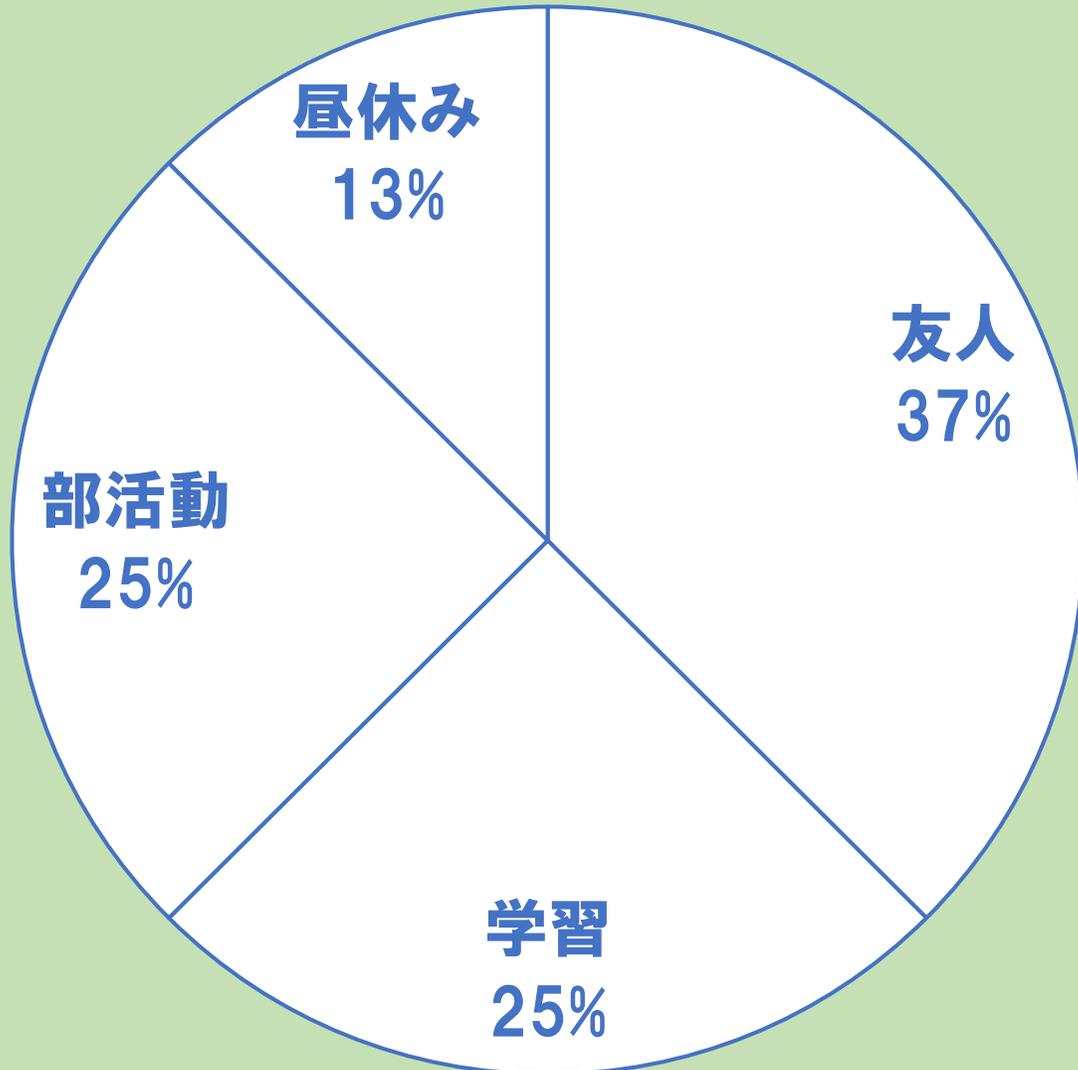
## Metamoji

How can you make your school life more satisfying?

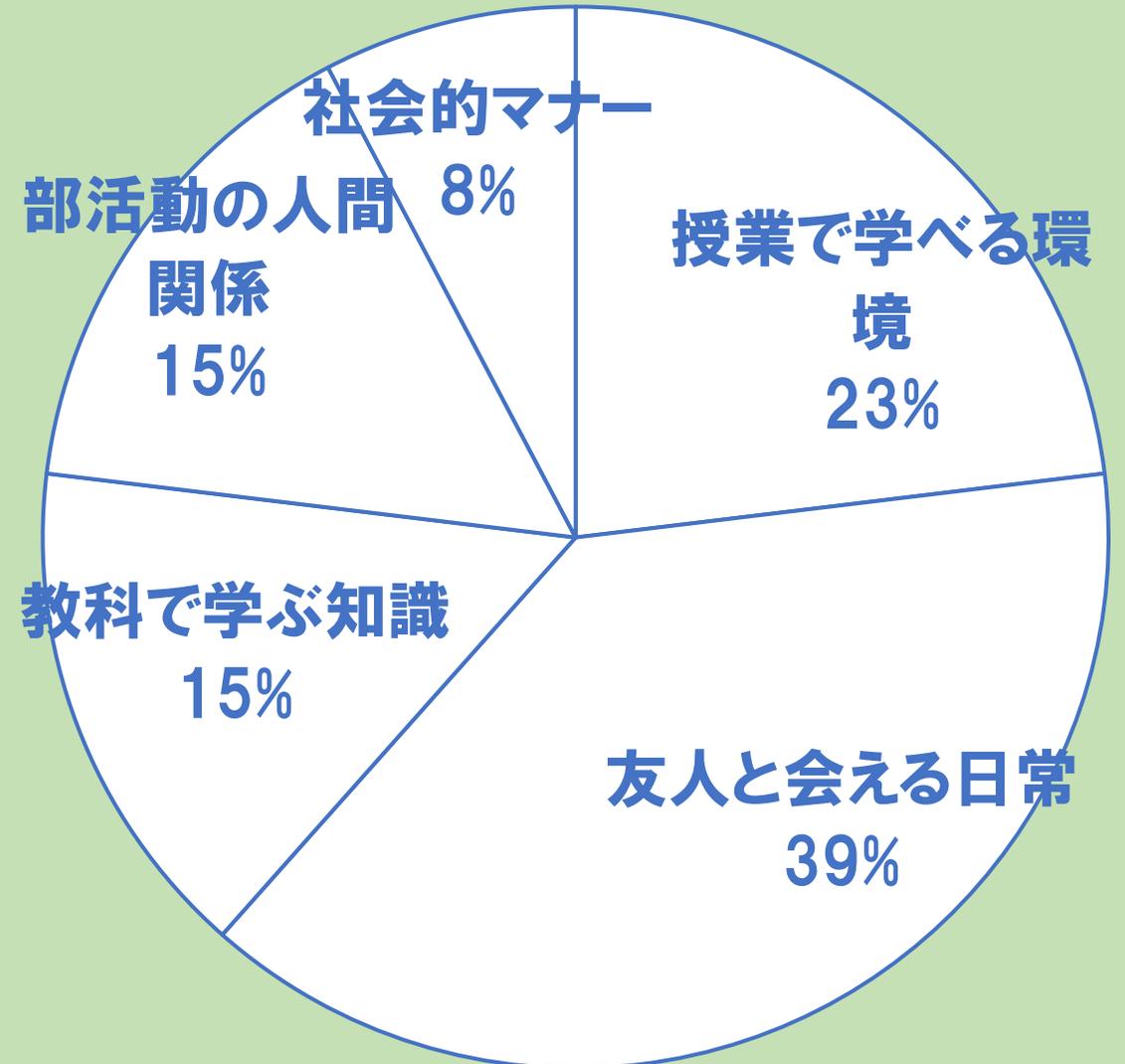


# The Final Question!!

## 授業最初



## 授業後半



# Revise your pie chart!!

## Metamoji

今日学んだことや考えたことを踏まえて、  
「**学校生活満足プラン**」の内容を考えて、  
お互いに**英語で共有する準備**をしましょう。

- Metamoji上のワークシート
- 授業始めの自分の円グラフを土台に、要素を考え直す。
- 円グラフを活用し、学校生活80% (以上) の満足度を構成する要素を考える。
- その要素がそれぞれ何%ずつあるのか、考え、理由とともに意見を共有できるように準備する。
- Mind mapを活用し、話して伝える準備をする。

# Today's plan!!

<b>1</b>	<b>Ice-breaking activity</b>		
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<b>10 Minutes Break</b>			



# Revise your pie chart!!

## Metamoji

今日学んだことや考えたことを踏まえて、  
「**学校生活満足プラン**」の内容を考えて、  
お互いに**英語で共有する準備**をしましょう。

以下の要領で、やり取りを英語で行う。

- Speaker → statement for 1 minute
- Listener → listen, later repeat and ask questions for 1 minute

# Speakers!!

O Opinion 主張  
R Reason 理由  
E Example 具体  
O Opinion 主張

**How can you make your school life more satisfying?**

**I would say **that** .**

**That's because** だれが どうする 何を

**For example,**

**if / when you ~, you can / cannot ~**



# Speakers!!

How can you make your school life more satisfying?

I would say **that I want to ~** at school.

**That's because** だれが どうする 何を

it is 形容詞 for 人 to do / enjoy ~ing / can 動詞

**For example, if / when** you ~, you can / cannot ~

learn new knowledge(知識) / have lunch

interact with = communicate with = talk with

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even though SV, S'V' たとえSV だとしても、S'V'だ

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O Opinion 主張  
R Reason 理由  
E Example 具体  
O Opinion 主張



# Listeners

**Repeat and ask questions!**

## Listener's rule

① **Closely listen** ② **Repeat and ask Questions**

**Okay, you said** (相手が言った内容で聞きたい部分を繰り返す)  
**and I have a question.**

**Do you ~?** → **Yes / No**で質問を聞くことも大切

**Have you 過去分詞 ~?** 今まで~したことはありますか?

**What do you ~?** **Where do you ~?**

**When do you ~?** **Why do you ~?** **How do you ~?**

**How long can you ~** (どれくらい長く~できますか?)

**Which do you like better, ~ or ~?**



# Reflection!!

本日の講義の振り返りを行いましょう！

項目	目標	身につけさせたい力
英語の目標	<p>テーマに沿った</p> <p>①様々な視点の<b>英文を読んだり、聞いたりすることと、</b></p> <p>②<b>仲間と意見を英語で共有することを通して、</b></p>	<p>①読む力・聞く力</p> <p>②話す力 発表・やり取り</p>
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# **Reflection!!**

**Thank you very much for  
your cooperation and  
learning together today.  
Hoping you will learn English  
more and improve your  
English ability from now on!**

